

CHAPTERS 1 – 3

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

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| 1. ambushed | a. confronted boldly |
| 2. vandalism | b. willful destruction of property |
| 3. deface | c. having doubt |
| 4. accosted | d. injury of the brain resulting in disturbance of cerebral function |
| 5. consternation | e. attacked by surprise from a hidden place |
| 6. intimidate | f. state of being overwhelmed with shock, surprise, and wonder |
| 7. skeptical | g. dismayed and thrown into confusion |
| 8. flabbergasted | h. mar the appearance of |
| 9. concussion | i. make timid or fearful |

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1. A frilled lizard makes itself look bigger in order to _____ its enemy.
 2. Every Halloween the school gets covered with eggs and shaving cream, making it necessary for the school authorities to report the _____ to the police.
 3. I was _____ when I won the quilt raffle because I had never been lucky before.
 4. Unaware of the other animal's presence, a scampering mouse was _____ by the stealthy cat.
 5. The patient reacted with _____ when the doctor told him the bad news.
 6. Wear a helmet when you ride a bicycle to avoid getting a(n) _____.
 7. A man entered the circus without a ticket, only to be _____ by a guard who was dressed like a clown.
 8. Although many people claimed to have seen the same UFO, I was _____ of their report.
 9. The principal made the students wash their names off the wall and warned them never to _____ school property again.

Chapters 1 – 3 (cont.)

Read to find out whether Roy is welcomed to his new school.

Questions:

1. How was Roy distracted from Dana's bullying behavior?
2. Why did Curly call a police officer to the construction site?
3. Why wasn't Roy bothered about being the new kid in school?
4. Why did Roy punch Dana?
5. Why did Miss Hennepin eventually believe Roy's story?
6. Why did the girl with the red-framed eyeglasses threaten Roy?
7. How had the vandalism escalated from Officer Delinko's first visit to the construction site to his second visit?
8. Why didn't Roy want his parents to complain to the school authorities about Dana's behavior?

Questions for Discussion:

1. Do you think Roy's school should act against the bullying behavior of some of its students? What might school officials do? Is there a problem of bullying in your school or neighborhood? How is it handled?
2. What mysteries did Roy face? What do you think are the solutions to these mysteries?
3. Do you think it is wise for parents to get involved when their child is a bully or a victim of bullying?

Literary Devices:

1. *Foreshadowing*—Foreshadowing refers to the clues an author provides to suggest what may happen later in the story. What might the presence of owls at the construction site foreshadow?

Chapters 1 – 3 (cont.)

- II. *Simile*—A simile is a figure of speech in which two unlike objects are compared using the words “like” or “as.” For example:

The boy was still far ahead of him [Roy], and Roy was gulping
like a beached trout.

What is being compared?

Why is this a good comparison?

Writing Activities:

1. Write about an incident of bullying that happened to you or that you witnessed. Tell what happened as a consequence of this act.
2. Roy believed it was unfair that he was disciplined for hitting Dana in self-defense, while Dana received no punishment for choking Ray. Write about a time when you or someone you know was disciplined unfairly. Describe the incident and tell why you think it was unfair.